



Differential Ability Scales™, Second Edition (DAS™-II)

DAS-II Score Report - Early Years Form - Upper Level

*Colin D. Elliott, PhD*

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Name:	Sample Examinee	Date of Report:	05/02/2023
ID:	228844	Language Norm Set:	US - English
Date of Birth:	04/01/2018	Examiner Name:	Sample Examiner
Age at Testing:	5 years 1 month	Date of Testing:	05/01/2023
Gender:	Female	Grade:	Preschool
Race/Ethnicity:	Hispanic/Latino(a)	School:	Primrose
Handedness:	Right	Teacher:	Tyler
Primary Language:	Bilingual English & Spanish		

**Comments:**

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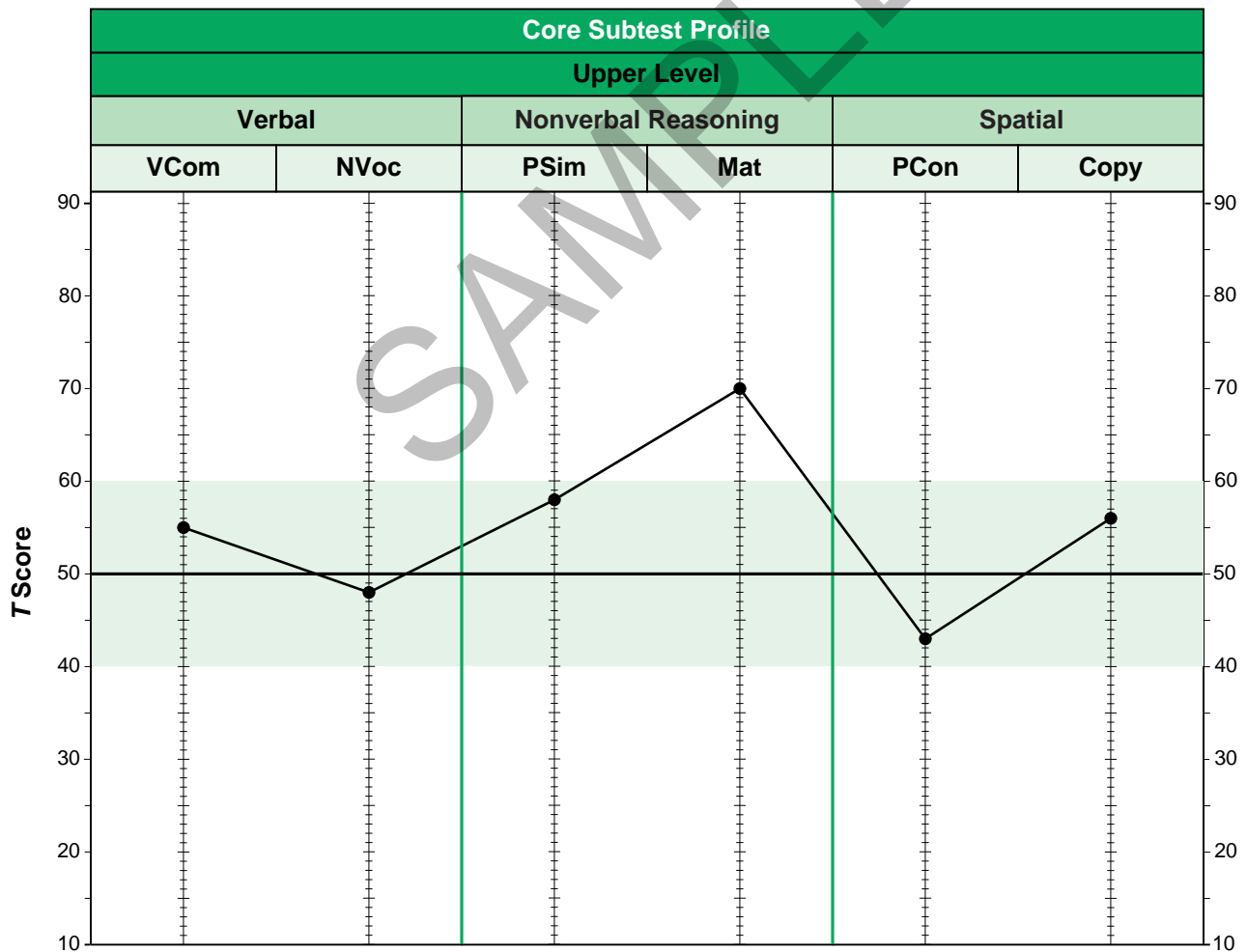
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## Core Summary & Analysis

### Core Subtest Scores Summary

Subtest	Raw Score	Item Set	Ability Score	SEM	T Score	Percentile	Age Equivalent
<b>Verbal</b>							
Verbal Comprehension (VCom)	14	13-36	139	3.87	55	69	6:1
Naming Vocabulary (NVoc)	14	8-29	121	4.24	48	42	4:10
<b>Nonverbal Reasoning</b>							
Picture Similarities (PSim)	16	12-32	118	3.87	58	79	6:4
Matrices (Mat)	15	1-19	88	4.36	70	98	8:10
<b>Spatial</b>							
Pattern Construction (PCon)	12	13-22	147	2.00	43	24	4:4
Copying (Copy)	15	5-15	107	2.83	56	73	5:7

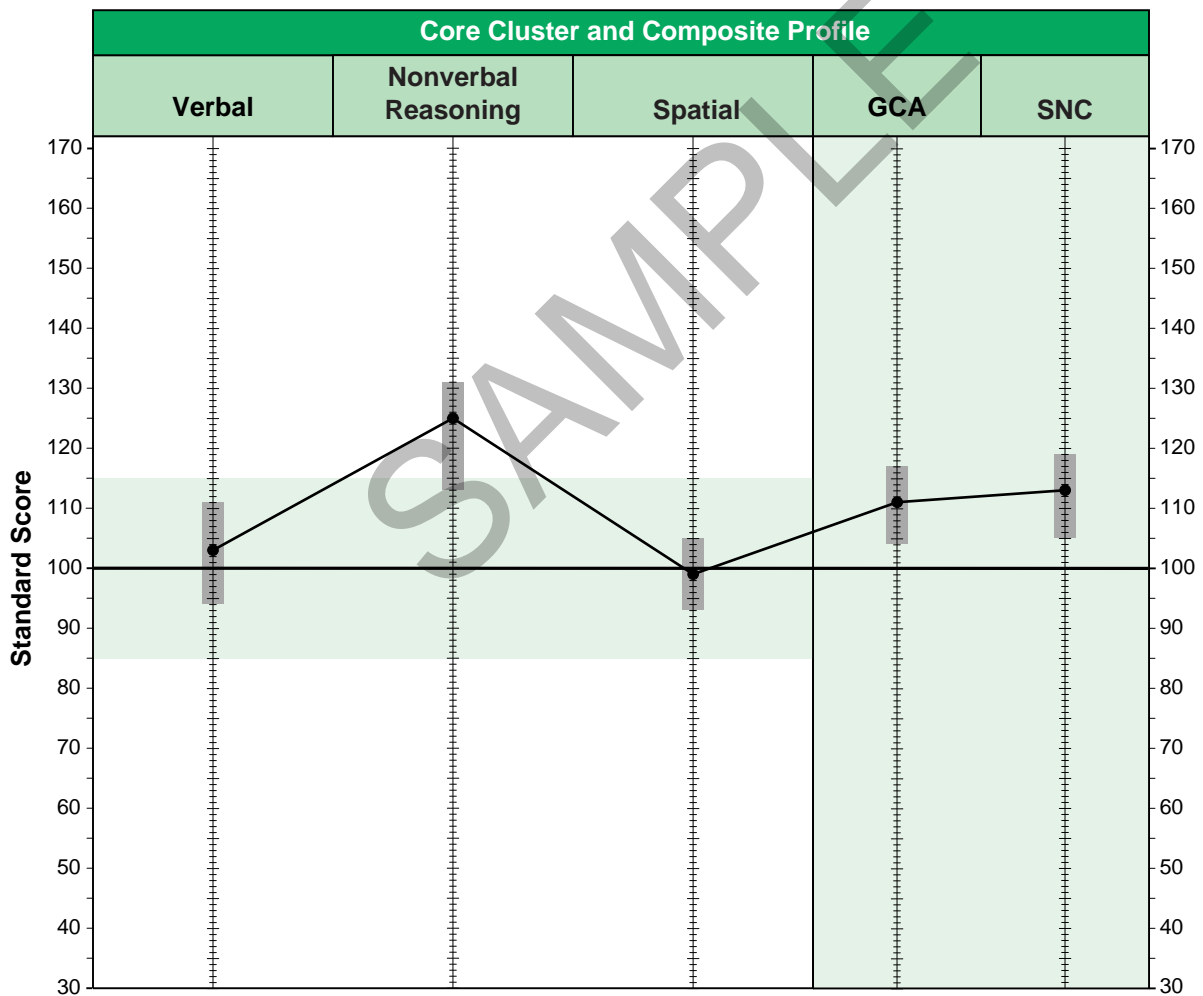
### Core Subtest Scores Profile



### Core Cluster and Composite Scores Summary

Cluster/Composite	Sum of T Scores	Standard Score	Percentile	95% Confidence Interval	SEM	Qualitative Description
<b>Core Cluster</b>						
Verbal	103	103	58	94–111	4.74	Average
Nonverbal Reasoning	128	125	95	113–131	4.97	High
Spatial	99	99	47	93–105	3.00	Average
<b>Composite</b>						
GCA	330	111	77	104–117	3.00	Above Average
SNC	227	113	81	105–119	3.35	Above Average

### Core Cluster and Composite Scores Profile



**Note:** Vertical bars represent the Confidence Intervals.

### Core Discrepancy Comparisons

Clusters/Subtests	Score 1	Score 2	Difference	Critical Value (.05)	Significant Difference (Y) or (N)	Base Rate
<b>Cluster Level</b>						
Verbal - Nonverbal Reasoning	103	125	-22	15	Y	5-10%
Verbal - Spatial	103	99	4	12	N	-
Nonverbal Reasoning - Spatial	125	99	26	13	Y	2-5%
<b>Subtest Level</b>						
VCom - NVoc	55	48	7	11	N	-
PSim - Mat	58	70	-12	12	Y	15%
PCon - Copy	43	56	-13	8	Y	5-10%

Base rate reference group is overall sample.

### Core Subtest Level Strengths and Weaknesses

Subtest	T Score	Mean Core T Score (GCA)	Difference	Critical Value (.05)	High (H)/ Low (L)	Base Rate
VCom	55	55	0	7		-
NVoc	48	55	-7	8		-
PSim	58	55	3	7		-
Mat	70	55	15	8	H	2-5%
PCon	43	55	-12	6	L	2-5%
Copy	56	55	1	7		-

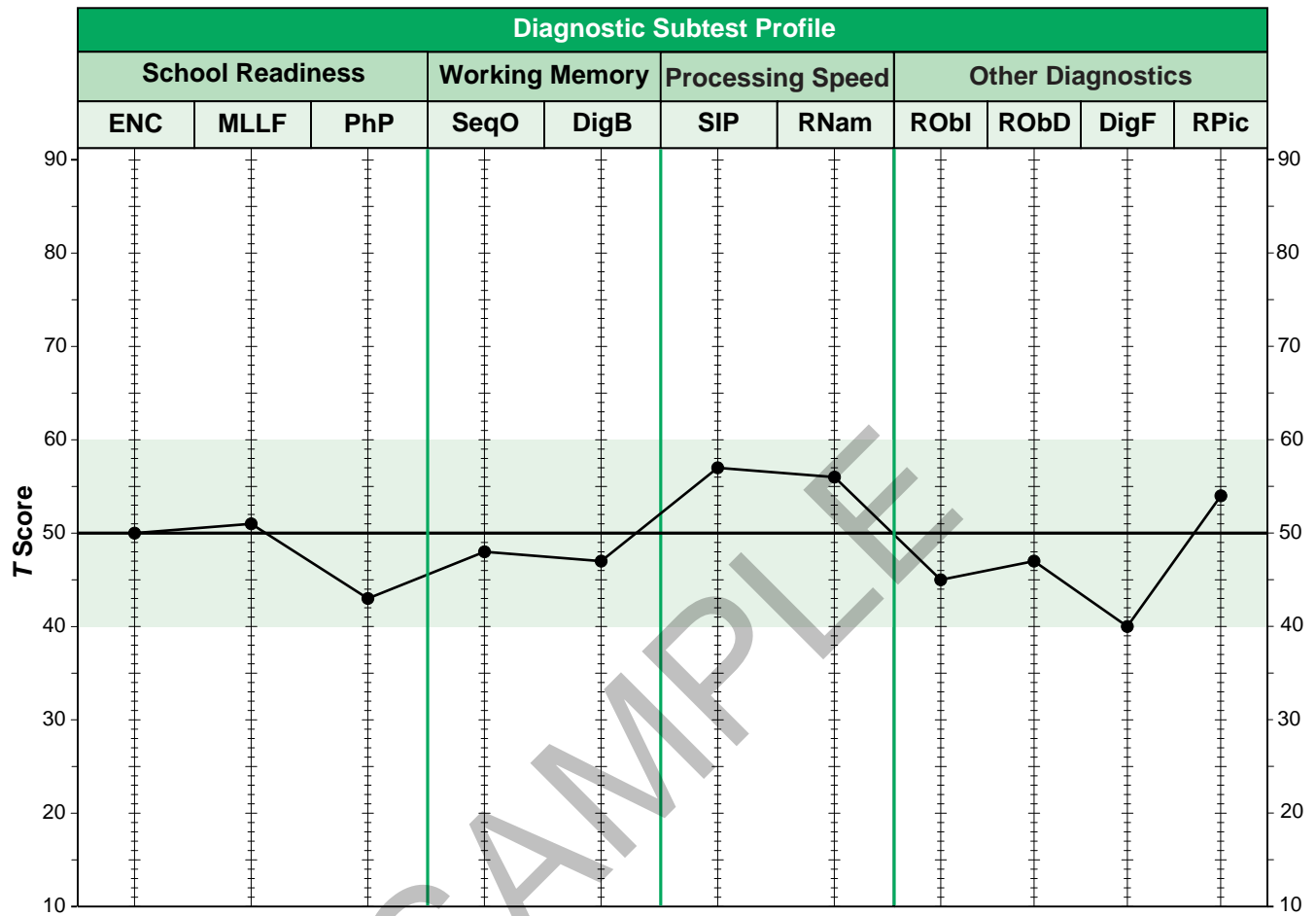
Mean Core T Score = 55, Scatter = 27, Base Rate = 10-15%.

## Diagnostic Summary & Analysis

### Diagnostic Subtest Scores Summary

Subtest	Raw Score	Item Set	Ability Score	SEM	T Score	Percentile	Age Equivalent
<b>School Readiness</b>							
Early Number Concepts (ENC)	16	4-25	102	3.00	50	50	5:1
Matching Letter-Like Forms (MLLF)	8	10-27	60	3.61	51	54	5:1
Phonological Processing (PhP)	7	1-53	45	2.45	43	24	<5:1
<b>Working Memory</b>							
Recall of Sequential Order (SeqO)	3	1-20	41	3.32	48	42	<5:1
Recall of Digits Backward (DigB)	3	1-30	40	3.46	47	38	<5:1
<b>Processing Speed</b>							
Speed of Information Processing (SIP)	9	1-6	69	3.46	57	76	5:10
Rapid Naming (RNam)	25	1-3	115	3.87	56	73	5:10
<b>Other Diagnostic Subtest</b>							
Recall of Objects - Immediate (RObI)	12	1-60	85	5.10	45	31	4:4
Recall of Objects - Delayed (RObD)	4	1-20			47	38	4:7
Recall of Digits Forward (DigF)	10	1-38	91	3.00	40	16	3:10
Recognition of Pictures (RPic)	6	5-14	100	4.80	54	66	5:7

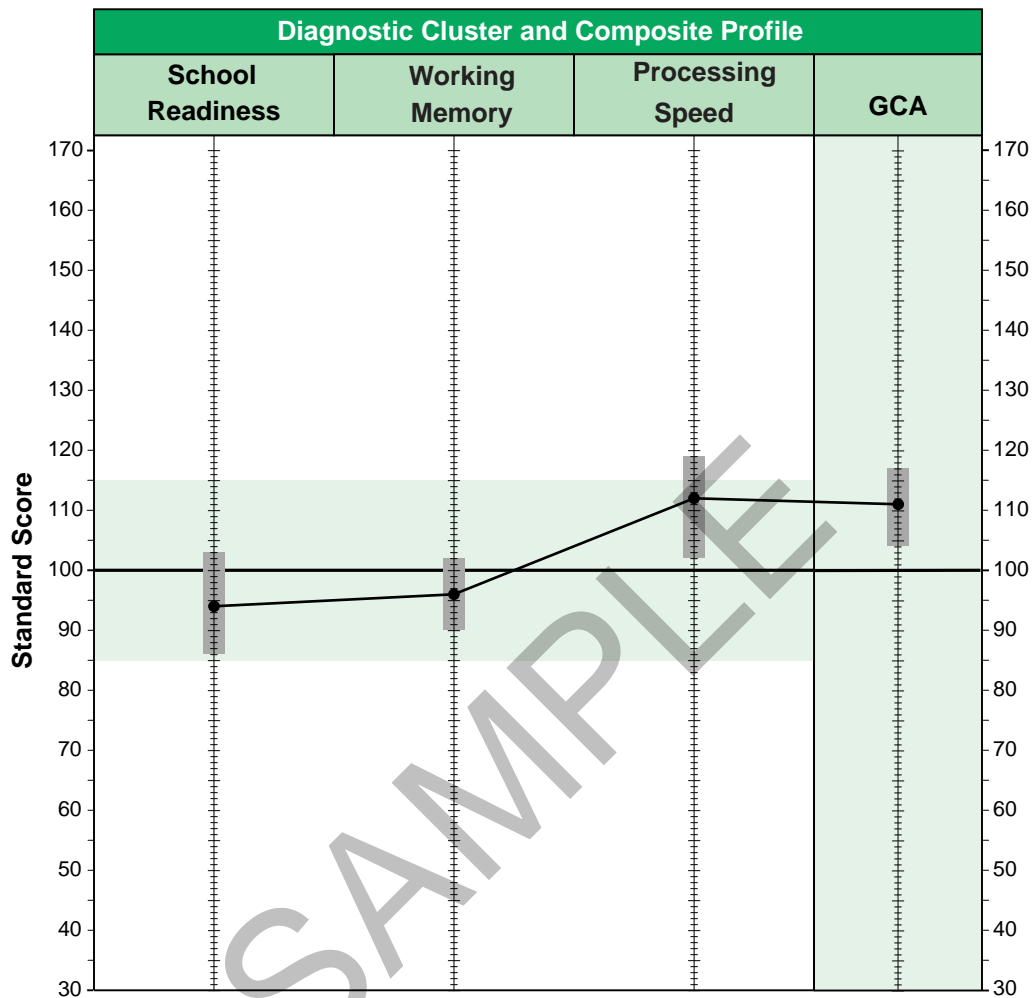
### Diagnostic Subtest Scores Profile



### Diagnostic Cluster Scores Summary

Cluster	Sum of T Scores	Standard Score	Percentile	95% Confidence Interval	SEM	Qualitative Description
School Readiness (SchR)	144	94	34	86–103	3.00	Average
Working Memory (WMem)	95	96	39	90–102	4.24	Average
Processing Speed (PSP)	113	112	79	102–119	4.74	Above Average

### Diagnostic Cluster Scores Profile



**Note:** Vertical bars represent the Confidence Intervals.

### Diagnostic Discrepancy Comparisons

Clusters/Subtests	Score 1	Score 2	Difference	Critical Value (.05)	Significant Difference (Y) or (N)	Base Rate
<b>Composite Level</b>						
SchR - GCA	94	111	-17	9	Y	5%
WMem - GCA	96	111	-15	9	Y	10%
PSp - GCA	112	111	1	11	N	-
<b>Cluster Level</b>						
SchR - WMem	94	96	-2	10	N	-
SchR - PSp	94	112	-18	12	Y	10-15%
WMem - PSp	96	112	-16	12	Y	15%
<b>Subtest Level</b>						
ENC - MLLF	50	51	-1	11	N	-
ENC - PhP	50	43	7	8	N	-
MLLF - PhP	51	43	8	10	N	-
SeqO - DigB	48	47	1	9	N	-
SIP - RNam	57	56	1	11	N	-
RObl - RPic	45	54	-9	14	N	-
DigF - DigB	40	47	-7	8	N	-

Base rate reference group is overall sample.

### Diagnostic Subtest Level Strengths and Weaknesses

Subtest	T Score	Mean Core T Score (GCA)	Difference	Critical Value (.05)	High (H)/ Low (L)	Base Rate
ENC	50	55	-5	9		-
MLLF	51	55	-4	9		-
PhP	43	55	-12	7	L	10%
SeqO	48	55	-7	8		-
DigB	47	55	-8	9		-
SIP	57	55	2	8		-
RNam	56	55	1	10		-
RObl	45	55	-10	11		-
DigF	40	55	-15	8	L	5%
RPic	54	55	-1	10		-

Mean Core T Score = 55

### Differences between Subtest T Scores: RObl vs. RObD

Subtests	Score 1	Score 2	Difference	Critical Value (.10)	Significant Difference (Y) or (N)
RObl - RObD	45	47	-2	11	N



### Differences between Ability Scores for Phonological Processing Tasks

Subtests	Score 1	Score 2	Difference	Critical Value (.10)	Significant Difference (Y) or (N)
Task 1 - Task 2	51	27	24	22	Y
Task 1 - Task 3	51	51	0	20	N
Task 1 - Task 4	51	60	-9	21	N
Task 2 - Task 3	27	51	-24	23	Y
Task 2 - Task 4	27	60	-33	25	Y
Task 3 - Task 4	51	60	-9	22	N

### Differences between Ability Scores for Rapid Naming Conditions

Conditions	Score 1	Score 2	Difference	Critical Value (.10)	Significant Difference (Y) or (N)
Simple Naming - Complex Naming	110	132	-22	19	Y

**End of Report**

SAMPLE