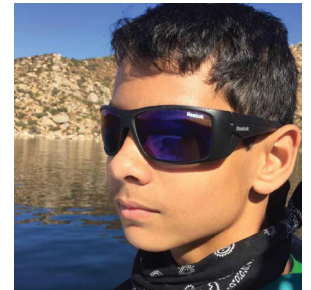


Review360 Explore: From fears to tears (of joy!)



With a comprehensive, web-based behavior improvement system at school, everybody wins.

Ninth grader Caelan Hoerner was diagnosed with ADHD in the third grade. He'd had difficulty staying on task throughout elementary school, and his parents would often receive complaints from teachers that Caelan didn't do his work. Because of the frequent unsatisfactory remarks, his mother was nervous about what to expect when Caelan entered Tierra del Sol Middle School in Lakeside, CA. Fortunately, his teacher, David Brumbaugh, had a solution that would help Caelan and the many other students like him succeed.



The first time Caelan's middle school teacher sent home an incident report about his behavior, his mother Joselie Horner cried—tears of joy. The positive news in the report was as exciting as it was surprising, and for the first time since she could remember, she felt hope for Caelan's success in school...and his future.

A class highlights Review360 Explore

Brumbaugh believes that all students can be successful when given the right level of guidance. Inspired by the Therapeutic Special Day Class model created by Fremont Union School District in Cupertino, CA, Brumbaugh decided to spearhead a Therapeutic Elective Course for at-risk general education students at their school with the support of school psychologist, Sue Craddock. The focus of the class was social-emotional development and the internalization of age-appropriate behaviors. Other major components of the course included instruction in task completion, organizational skills, following directions, problem-solving, and coping with change. Brumbaugh thought that Pearson's Review360 Explore, a web-based behavior

improvement solution, was the ideal system to support his class, and he was confident that his principal would be a strong advocate for this program—and he was right.

After Principal Leslie Hardiman heard about the benefits of Review360 Explore, she was convinced. "Mr. Brumbaugh had been using a demo in his class, but he explained the need for the full program and his plan to use it with the students on his caseload. It began with him implementing the program with a few students so others could see how Review360 Explore affected student achievement. The work he did was nothing short of amazing."

Review360 Explore is CASE-endorsed

There are several versions of Review360 that cater to the unique needs of schools. Tierra del Sol Middle School opted to implement the single



Pearson

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school subscription of Review360 Explore because it delivered several of the same robust benefits of the enterprise solutions that cater to entire districts.

Brumbaugh discovered Review360 through a weekly update from the Council of Administrators of Special Education (CASE), an international organization that shapes policies and practices that impact the quality of education. CASE is affiliated with a broader organization called the Council for Exceptional Children (CEC), which was noteworthy to Brumbaugh because the CEC is a leading resource for anything research and evidence-based in the special education field. Brumbaugh reads CASE weekly updates to learn more about what administrators are looking at nationally, and he realized that Review360 was the only CASE-endorsed online behavior management system.

“The CASE endorsement was really all I needed to research Review360 further because it’s been vetted through a much more rigorous process than any of its competitors,” Brumbaugh explained. “And once the Review360 Explore package became available for \$500 and included the check-in/check-out feature, my school was able to commit.”

Review360 Explore features

In addition to the check-in/check-out functionality, the single school-based subscription includes interventions for frequently identified behavior issues, reports at student and school levels, and office referral automation using a research-based set of standard incident-generating behaviors.

Brumbaugh and Cradduck were especially impressed by the data-driven reporting that Review360 Explore produced. It constantly tracks behavior and captures data in real time, allowing administrators and teachers to discuss student progress among themselves, with parents, and with the students. Cradduck is a proponent of Review360 Explore because it holds everyone accountable. “Papers can get lost or forgotten, but now our online process is seamless, reliable, and easily accessible.

We have the information we need to help all students, and we can address what they might need in order to cope with real life. ”

Prior to Review360 Explore, Tierra del Sol tracked behavior data manually. “We were literally using pencil, paper, and a clipboard,” said Brumbaugh. “Our data collection process looked like we were in 1996. Teachers had to track, accumulate, and disaggregate student data to make it actionable. Managing data without an online tool was laborious to say the least. Review360 was a huge return on investment. It was game-changing. ”

Cradduck was initially worried that teachers might resist a new behavior system, but the instructional videos alleviated her concerns. “We found that once we got teachers using it, they understood how easy it was,” Cradduck noted. “Teachers who had initial reservations started saying, ‘Oh, this really works. Oh, it doesn’t take as much time as I thought.’ It was nice to see how attitudes evolved.”



David Brumbaugh (far left) with general education teachers attending a recent mental health training sponsored by the California Department of Education. These teachers are also starting their own versions of the Therapeutic Elective Course next year and have committed to using Review360 Explore for the entire school during the 2019–2020 school year.

Parents approve Review360 Explore

Parents have also found Review360 Explore beneficial and revolutionary. Francisca Juarez, whose daughter Alyssa attended Tierra del Sol, said she had never seen communication like the kind provided by Brumbaugh. "Normally teachers may bring up certain information with you, but it's never that detailed. It was nice to see Alyssa's progress and the suggestions that were being made in order to lead her in the right direction."

Like Caelan, Alyssa was introduced to Review360 Explore in Brumbaugh and Cradduck's class. Alyssa's mother attributes her daughter's behavior today to the skills she learned in the Therapeutic Elective Course. "There was an emotional change with her. She was going through a lot of things, but with Review360, she improved," Juarez recalled. "She was selected to be a school leader, and it was easier for her to talk to other students. There were times when Alyssa didn't make the best choices, but the Review360 report allowed us to sit down and discuss her day, good or bad. We have more of a connection now."

Joselie Horner also noticed a difference in Caelan after he was introduced to Review360 Explore. "Caelan came home one time and talked about how he was the teacher's helper. He had a proud moment and his face said, 'I did it. I did something good today.'" Horner said she was somewhat traumatized from all the negative reports she'd received about Caelan in the past, but Review360 helped with communication, and the teachers suggested tips to reinforce positive behavior at home.

Horner knows Caelan is prepared for 9th grade because of Review360 and the Therapeutic Elective Course. "He struggles sometimes, but he's much, much better. I don't have to bug him to do his homework since Review360. He does it on his own." In addition to seeing her son's academic improvement, Horner noticed that Caelan's interactions with his peers changed. "Before he said he didn't have friends. Now, he has friends and he talks about them and helps them. His frustration levels have minimized, and he can calm down on his own. I'm glad his school offered Review360."

Administrators, teachers, and parents recommend Review360 Explore

Principal Hardiman is motivated by the work her school is doing to promote positive behavior. In her role, she finds a balance between overseeing the managerial operations of the school and ensuring that she's providing the instructional leadership needed for all students to experience academic and social-emotional growth. "The state of education changes so much from year to year," she said. "I can never claim to be an expert on student achievement. The only way our staff will be successful is by choosing to grow and learn together as we monitor our efforts and student growth." She would recommend Review360 to other administrators as an effective tool to assist teachers.



From left, school psychologist Sue Cradduck, student Alyssa D'Hue, and special education teacher David Brumbaugh.

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Because of the success of Brumbaugh's elective course, the state of California reached out to Tierra del Sol and offered the school a partnership with the Diagnostic Center of Southern California to train their teachers further on cognitive behavioral therapy. Brumbaugh is excited about the encouragement and assistance his school is receiving, and his biggest wish is for Review360 to be implemented district-wide at every school.

Once again, with Review360, the hopes of teachers and parents coincide.

"I think other schools absolutely need Review360," said Horner. "I saw the progress. I was there. I felt it. I saw the difference in my son's behavior and the way his outlook on going to school changed. My husband and I are grateful for this change in him, and I know we couldn't have done it alone."



Caelan Horner, middle, with his parents

