

#### Student Summary Report | Student Sample1 Lastname 1

SCHOOL: Pearson School 5
DISTRICT: Pearsontown District

 STUDENT NUMBER:
 SSID000501

 BIRTH DATE:
 05/29/2008

 TEST DATE:
 03/03/2020

 GRADE:
 1

LEVEL/FORM:

Spring Level 2, Form A

Report Date: 04/01/2021

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The Vocabulary Composite measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the "Weakness" range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The Comprehension Composite measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the "Weakness" range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The Diagnostic Analysis Summary provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

COMPOSITE AND SUBTEST SUMMARY												
Composite/Subtest	RS	Stanine	%ile	GE	SS	NCE	Desc	riptor	GS	SV		
Total Test (Reading)	38	1	%				Wea	kness	33	2		
Vocabulary Composite	24	1	%				Wea	kness				
Word Reading	4	1					Wea	kness				
Word Meaning	20	2					Weakness					
Comprehension Composite	14	2	%				Wea	Weakness				
Sentence Comprehension	10	3					Wea	Weakness				
Passage Comprehension	4	1					Wea	kness				
Listening Comprehension	1	1					Wea	Weakness				
		STANIN	E CHAR	Т								
Stanina	1 2	2 3	4		5		6	7	8	9		

STANINE CHART													
Stanine	1	2	3	4	5	6	7	8	9				
Vocabulary Composite	4%	7%	12%	17%	20%	17%	12%	7%	4%				
Word Reading													
Word Meaning													
Comprehension Composite													
Sentence Comprehension													
Passage Comprehension													
Listening Comprehension													
Total Test (Reading)													

	DIAGNOSTIC A	NALYSIS SUMMAR	ΥY	
Subtest/Skill	Number Correct	Number Possible	Number Attempted	Percent Correct
Word Reading				
Sight, or Irregular	1	16	13	6%
Decodable	3	12	11	25%
Word Meaning				
Sight, or Irregular	5	11	9	45%
Decodable	15	16	16	94%
Sentence Comprehension				
Nouns	4	5	4	80%
Adjectives	2	4	3	50%
Adverbs	1	1	1	100%
Verbs	1	6	6	17%
Prepositions	2	2	2	100%
Conjunctions	NS	1	0	
Simple	7	12	10	58%
Complex	1	3	3	33%
Compound	1	3	2	33%
Complicated	1	1	1	100%
Passage Comprehension				
Synthetic	3	16	13	19%
Authentic	1	12	7	8%
Fable	0	8	4	0%
Fiction	2	8	7	25%
Science	1	4	3	25%
Poem	1	4	3	25%
Practical	0	4	3	0%
Short	2	8	7	25%
Medium	1	12	9	8%
Long	1	8	4	13%
Questioning	2	11	7	18%
Clarifying	1	10	7	10%
Summarizing	1	5	5	20%
Predicting	0	2	1	0%
Listening Comprehension				
Grammar	1	8	3	13%
Vocabulary	NS	3	0	
Inference	NS	4	0	
Nonliteral	NS	1	0	
Idiom	NS	1	0	



# Student Summary Report | Student Sample2 Lastname 2

SCHOOL: Pearson School 5
DISTRICT: Pearsontown District

 STUDENT NUMBER:
 SSID000502

 BIRTH DATE:
 06/24/2008

 TEST DATE:
 03/03/2020

 CRADE:
 1

The Composite and Subtest Summary shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The **Vocabulary Composite** measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the **"Weakness"** range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The Comprehension Composite measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the "Weakness" range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The Diagnostic Analysis Summary provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

Total Test (Reading) Vocabulary Composite Word Reading Sentence Comprehension Listening Comprehension Passage Comprehension Vocabulary Composite Sentence Comprehension Listening Comprehension Passage Comprehension  Stanine Vocabulary Composite Word Reading Word Meaning Comprehension Passage Comprehension Passage Comprehension  Fassage Comprehension  Comprehension Composite Sentence Comprehension Listening Comprehension  Fassage Comprehension  Diagn  Subtest/Skill  Co Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	Stanine 1	Subtest	CLIMA						4
Total Test (Reading)  Vocabulary Composite  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Listening Composite  Word Reading  Word Meaning  Comprehension  Stanine  Stanine  Total Test (Reading)  Total Test (Read			JUIVIIV	1ARY					
Total Test (Reading)  Vocabulary Composite  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Listening Composite  Sentence Comprehension  Stanine  Stanine  Stanine  Total Test (Reading)  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Passage Comprehension  Passage Comprehension  Total Test (Reading)  Diagnormal Composite  Word Reading  Sight, or Irregular  Decodable  Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short		%ile	GE	ss	NCE	Desc	riptor	GS	SV
Vocabulary Composite  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Listening Composite  Word Reading  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Listening Comprehension  Total Test (Reading)  DIAGN  Subtest/Skill  Word Reading  Sight, or Irregular  Decodable  Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short		%					akness		31
Word Reading 5 Word Meaning 17 Comprehension Composite Sentence Comprehension 7 Listening Comprehension 2  Stanine 1 2 Word Reading Word Reading Word Meaning Comprehension Passage Comprehension Passage Comprehension Diagnation Sentence Comprehension Diagnation Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Complex Complex Complex Complex Compound Complicated Passage Comprehension Simple Complex Compound Complicated Passage Comprehension Science Poem Practical Short	1	%				Weak			
Word Meaning 17  Comprehension Composite Sentence Comprehension 7  Listening Comprehension 7  Listening Comprehension 7  Listening Comprehension 7  Listening Comprehension 7  Word Reading 8  Word Meaning 7  Comprehension Composite 8  Sentence Comprehension 9  Passage Comprehension 10  Listening Comprehension 10  Subtest/Skill 8  Nui Co  Word Reading 10  Sight, or Irregular 10  Decodable 10  Sentence Comprehension 10  Nouns 10  Adjectives 10  Adjectives 10  Adverbs 10  Verbs 10  Prepositions 10  Complicated 10  Passage Comprehension 10  Synthetic 10  Authentic 10  Fable 11  Fiction 11  Science 11  Poem 11  Practical 11  Short 11  Short 11  Littering Composite 11  Littering C	1				Ť	Weak	ness		
Sentence Comprehension Passage Comprehension Listening Comprehension  Stanine  Stanine  Stanine  Stanine  Vocabulary Composite  Word Reading Word Meaning Comprehension Passage Comprehension Passage Comprehension Listening Comprehension  Total Test (Reading)  DIAGN  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable  Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	2					Weak			
Sentence Comprehension Passage Comprehension Listening Comprehension  Stanine  Stanine  Stanine  Stanine  Vocabulary Composite  Word Reading Word Meaning Comprehension Passage Comprehension Passage Comprehension Listening Comprehension  Total Test (Reading)  DIAGN  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable  Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	2	%		7		Weak			
Stanine  Stanine  Vocabulary Composite  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Passage Comprehension  Listening Comprehension  Total Test (Reading)  DIAGN  Subtest/Skill  Null Co  Word Reading  Sight, or Irregular  Decodable  Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	2					Weak	ness		
Stanine  Vocabulary Composite  Word Reading  Word Meaning  Comprehension Composite  Sentence Comprehension  Listening Comprehension  Listening Comprehension  Listening Comprehension  Total Test (Reading)  DIAGN  Subtest/Skill  Word Reading  Sight, or Irregular  Decodable  Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	2	1				Weak	ness		
Vocabulary Composite Word Reading Word Meaning Comprehension Composite Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nur Co Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	1					Weak	ness		
Vocabulary Composite Word Reading Word Meaning Comprehension Composite Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nur Co Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	STANIN	E CHART							
Vocabulary Composite Word Reading Word Meaning Comprehension Composite Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  DIAGN  Subtest/Skill  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	3 12%	4 17%		5 20%		6 17%	7	8 7%	49
Word Meaning Comprehension Composite Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Comprehension Composite Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  DIAGN  Subtest/Skill  Subtest/Skill  Null Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Sentence Comprehension Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Passage Comprehension Listening Comprehension Total Test (Reading)  Subtest/Skill  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Listening Comprehension Total Test (Reading)  Subtest/Skill  Nui Co  Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									t
Total Test (Reading)  Subtest/Skill  Null Co  Word Reading Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short									t
Subtest/Skill  Nui Co  Word Reading  Sight, or Irregular Decodable  Word Meaning  Sight, or Irregular Decodable  Sentence Comprehension  Nouns Adjectives Adverbs Verbs Prepositions  Conjunctions Simple Complex Compound Complicated  Passage Comprehension  Synthetic Authentic Fable Fiction Science Poem Practical Short									T
Subtest/Skill Co  Word Reading Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable  Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	OSTIC AN	ALYSIS S	SUMMA	RY					
Word Reading Sight, or Irregular Decodable Word Meaning Sight, or Irregular Decodable Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	mber	Num	ber		Numl	ber	Pe	rcent	
Sight, or Irregular Decodable  Word Meaning Sight, or Irregular Decodable  Sentence Comprehension Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	rrect	Poss	ible		Attem	oted	Co	rrect	
Decodable  Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short									
Word Meaning  Sight, or Irregular  Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	0	16			16			)%	
Sight, or Irregular Decodable  Sentence Comprehension  Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension  Synthetic Authentic Fable Fiction Science Poem Practical Short	5	12	<u>'</u>		12		4	2%	_
Decodable  Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	-	- 11		_				F0/	
Sentence Comprehension  Nouns  Adjectives  Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	5 12	11			9 14			5%	
Nouns Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	LZ	16			14	•		5%	
Adjectives Adverbs Verbs Prepositions Conjunctions Simple Complex Compound Complicated Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	2	-		Т	-		1 4	007	
Adverbs  Verbs  Prepositions  Conjunctions  Simple  Complex  Compound  Complicated  Passage Comprehension  Synthetic  Authentic  Fable  Fiction  Science  Poem  Practical  Short	2	5 4			5 4			0%	_
Verbs Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short		1						0%	_
Prepositions Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	3				1			00% 0%	_
Conjunctions Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short		6			6				_
Simple Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	0	1			2		0%		
Complex Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short	7				1				
Compound Complicated  Passage Comprehension Synthetic Authentic Fable Fiction Science Poem Practical Short		12			12			8%	
Complicated  Passage Comprehension  Synthetic Authentic Fable Fiction Science Poem Practical Short	0	3		+	3			)% 3%	
Passage Comprehension  Synthetic Authentic Fable Fiction Science Poem Practical Short	0	3		1				3% )%	
Synthetic Authentic Fable Fiction Science Poem Practical Short	0 1	1						J90	
Authentic Fable Fiction Science Poem Practical Short	4	16	<del></del>	Т	16		2	5%	
Fable Fiction Science Poem Practical Short	3	12			12			5%	_
Fiction Science Poem Practical Short	3	8			8	,		8%	_
Science Poem Practical Short	2	8			8			5%	_
Poem Practical Short	1	4			4			5%	_
Practical Short	0	4		+	4			)%	_
Short	1	4		+	4			5%	_
	1	8		+	8			3%	
Medium	3	12		+	12			5%	_
	3	8		+	8			5% 8%	_
	4	8 11		+	8 11				_
	2	10					36%		
Clarifying Summarizing	1	5		10			20%		
Predicting	0	2		+	5 2			0% )%	
Listening Comprehension	<u> </u>							70	

0

1

0

0

3

4

1

1

Grammar

Inference

Nonliteral

Idiom

Vocabulary

13%

0%

25%

0%

0%

3

4

1

1



# Student Summary Report | Student Sample3 Lastname 3

SCHOOL: Pearson School 5
DISTRICT: Pearsontown District

 STUDENT NUMBER:
 SSID000503

 BIRTH DATE:
 07/11/2008

 TEST DATE:
 03/03/2020

 CRAPE:
 1

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The Vocabulary Composite measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the "Weakness" range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The Comprehension Composite measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the "Weakness" range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

	GRADE:							1							
				LE	/EL/FOI	RM:			Spring L	evel 2, F	orm A	١			
	Со	MΡ	os	SITE AND	SUBTES <sup>-</sup>	r Sun	IMARY								
Composite/Subtest	R	S		Stanine	%ile	%ile GE S		NCE	Des	criptor	GS	SV			
Total Test (Reading)	3	37 1		%				Wea	akness	33	31				
Vocabulary Composite	2	25		1	%				Wea	Weakness					
Word Reading	;	3		1					Wea	akness					
Word Meaning	2	2		2					Wea	akness					
Comprehension Composite	1	.2		2	%				Wea	akness					
Sentence Comprehension		5		2					Wea	akness					
Passage Comprehension		7		2					Wea	akness					
Listening Comprehension		4		1					Wea	kness					
				STANIN	E CHAR	Т									
Stanine	1 4%	79		3 12%	4 17%		5 20%		6 17%	7	8 7%	9 4%			
Vocabulary Composite															
Word Reading															
Word Meaning															
Comprehension Composite															
Sentence Comprehension															
Passage Comprehension															
Listening Comprehension															
Total Test (Reading)															
	D	IAC	SN	OSTIC AN	ALYSIS S	SUMM	ARY								
Subtest/Skill				mber	Num				nber		ercent				
Word Reading			ا0ر	rrect	Poss	eibie		Atten	тргеа	0	orrect				
Sight, or Irregular	т			1	1	6		1	1	T	6%				
Decodable				2	1:				2		L7%				
				_	т.						L 1 90				
Word Meaning	7		7	1.	1		1	1	1 ,	2.407					
Sight, or Irregular  Decodable	+			L5	1:						54%				
				.5	1	0			6		94%				
Sentence Comprehension	_		_	<u> </u>	-			Ę	<del>-</del>	<u> </u>	00/				
Nouns	+			0 2	5 4				<del>)</del> 1		0%				
Adjectives	+										50%				
Adverbs				1	1				<u>l</u>		00%				
Verbs	+			0	6				5	_	0% 100%				
Prepositions	+			2	1				2	0%					
Conjunctions	+			0											
Simple	+			2	1		1		17% 67%						
Complex	+			2	3				3						
Compound	-			1	3				3		33%				
Complicated  Passage Comprehension				0		-		-	L		0%				
Synthetic	Т			3	1		$\overline{}$	1	6	1 1	L9%				
Authentic	+		_	4	1:		+		16 12		33%				
Fable	+			3			+		3		38%				
Fiction	+			3	8				3		38% 38%				
	+			0	8		+		3 1						
Science	+			1	4				<del>1</del> 1		0%				
Poem	+				4				<del>1</del> 1		25%				
Practical	+	3					+				0%				
Short	-				- 8				3		38%				
Medium	+			1	1				12		8%				
Long	+			3	- 8		-		8		38%				
Questioning	-			3	1:		_		1		27%				
Clarifying	-			4	1			1	40%						
Summarizing	-		_	0	5		-		5						
Predicting	$\perp$		_	0	2	2		2	0%						
Listening Comprehension				0			T		2		007				
Grammar	+			0	8		-		3		0%				
Vocabulary	+			2	3		-		3	67%					

2

0

0

4

1

4

1

50%

0%

0%

Report Date: 04/01/2021

Inference

Nonliteral

Idiom



#### Student Summary Report | Student Sample4 Lastname 4

SCHOOL: Pearson School 5
DISTRICT: Pearsontown District

Compound

Synthetic

Authentic

Fable Fiction

Science

Practical Short

Medium

Ouestioning

Summarizing

**Listening Comprehension** 

Clarifying

Predicting

Grammar

Inference

Nonliteral

Idiom

Vocabulary

Long

Poem

Complicated

**Passage Comprehension** 

 STUDENT NUMBER:
 SSID000504

 BIRTH DATE:
 08/21/2008

 TEST DATE:
 03/03/2020

 CPADE:
 1

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The Vocabulary Composite measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the "Weakness" range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The Comprehension Composite measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the "Weakness" range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The **Diagnostic Analysis Summary** provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

	TEST DATE:       03/03/2020         GRADE:       1         LEVEL/FORM:       Spring Level 2, Formula 1								orm A	١.
	Сом	POSITE AND	SUBTES <sup>-</sup>	г Ѕим	MARY					
Composite/Subtest	RS	Stanine	%ile	GE	SS	NCE	Desc	criptor	GS	SV
Total Test (Reading)	22	1	%				Wea	kness	30	)5
Vocabulary Composite	12	1	%				Wea	kness		
Word Reading	4	1					Wea	kness		
Word Meaning	8	1			7.4		Wea	kness		
Comprehension Composite	10	1	%				Wea	kness		
Sentence Comprehension	2	1					Wea	kness		
Passage Comprehension	8	2					Wea	kness		
Listening Comprehension	1	1					Wea	kness		
		STANII	NE CHAR	т						
Stanine	1 4%	2 3 7% 12%	4		5		6	7	8 7%	9
Vocabulary Composite	4%	7% 12%	17%		20%		17%	12%	7%	4%
Word Reading										$\vdash$
Word Meaning		,								$\vdash$
Comprehension Composite										$\top$
Sentence Comprehension										$\top$
Passage Comprehension										T
Listening Comprehension										T
Total Test (Reading)										Т
	Dı	GNOSTIC A	NALYSIS S	SUMM	ARY					
		Number	Num	her		Num	hor	Po	rcent	
Subtest/Skill		Correct	Possible			Attem		rrect		
Word Reading										
Sight, or Irregular		0	16			9	(	)%		
Decodable		4	12			11		3	3%	
Word Meaning										
Sight, or Irregular		1	1:	1		6		ç	9%	
Decodable		7	1	6		14	1	4	4%	
Sentence Comprehension										
Nouns		0	5	j		2			)%	
Adjectives		1	4			2			5%	
Adverbs		0	1			1		_	)%	
Verbs		1	6			3		_	7%	
Prepositions		0	2			1		_	)%	
Conjunctions		0	1			1			)%	
Simple		2	1:			7		1	7%	
Complex		NS	3	3		0		1		

0

O

5

3

2

2

1

1

2

2

4

2

3

3

0

0

1

0

NS

NS

3

16

12

8

8

4

4

4

8

12

8

11

10

5

2

8

3

4

1

1

2

16

12

8

8

4

4

4

8

12

8

11

10

5

2

4

2

1

0

0

NS = Not Scored because the student did not attempt the test Copyright © 2002, 2006-2007 NCS Pearson, Inc. All rights reserved.

0%

0%

31%

25%

25%

25%

25%

25%

50%

25%

33%

25%

27%

20%

60%

0%

0%

33%

0%



### Student Summary Report | Student Sample5 Lastname 5

SCHOOL: Pearson School 5
DISTRICT: Pearsontown District

 STUDENT NUMBER:
 SSID000505

 BIRTH DATE:
 09/25/2008

 TEST DATE:
 03/03/2020

The **Composite and Subtest Summary** shows which domains or subtests show strong, average, or weak performance for this student.

This student's **Total Test (Reading)** score, an overall measure of reading ability, falls in the **"Weakness"** range.

The Vocabulary Composite measures the ability to decode phonetically regular words, to recognize common sight words, and to understand word meaning without the benefit of context clues. This student's score falls in the "Weakness" range. The scores on the Word Reading and Vocabulary subtests suggest which vocabulary skill domains may be strengths or weaknesses.

The Comprehension Composite measures the ability to understand a sentence as a whole unit and multiple sentences in a reading passage. This student's score falls in the "Weakness" range. The scores on the Sentence Comprehension and Passage Comprehension subtests suggest which specific comprehension skill domains may be strengths or weaknesses.

The **Listening Comprehension** subtest measures understanding of language without printed cues. This student's score falls in the **"Weakness"** range.

A **Stanine** score converts the total number correct to a single-digit number between 1 and 9, which makes test performance easier to understand and shows how the student's performance compares with the average student performance. If the Stanine score is 1, 2, or 3, the test performance is considered below average or reflects a weak performance on the skills in the subtests. If the Stanine score is 4, 5, or 6, the test performance is considered average. If the Stanine score is 7, 8, or 9, the test performance is considered above average and reflects strong performance. Looking at Stanine scores helps readily identify reading strengths and/or needs.

The Diagnostic Analysis Summary provides more information about this student's mastery of specific reading-related skills. In reading skill domains (e.g. Word Meaning or Passage Comprehension) for which a student's score is below average, the percent correct shown in the Diagnostic Analysis may help identify which specific skills may require further instruction to help improve overall reading ability.

A score below 75% correct generally indicates that the student has not mastered the skill at this grade level and may require further instruction; however, this should be interpreted with caution for any skills that are measured with fewer than four items.

	GRADE: LEVEL/FORM:								1 Spring Level 2, Form A						
	Сомя	POSITE AND	SUBTEST	г Ѕим	MARY	//_									
Composite/Subtest	RS	Stanine	%ile GE S		SS	NCE	Desc	riptor	GS	SV					
Total Test (Reading)	31	1	%				Weal	Weakness		21					
Vocabulary Composite	23	23 1					Weal	kness							
Word Reading	3	1					Weal	kness							
Word Meaning	20	2			7 4		Weal	Weakness							
Comprehension Composite	8	1	%				Weal	kness							
Sentence Comprehension	3	1					Weal	kness							
Passage Comprehension	5	1					Weal	kness							
Listening Comprehension	3	1					Weal	kness							
		STANI	NE CHAR	Т											
Stanine	1 4%	2 3 7% 12%	4 17%		5 20%		6 17%	7 12%	8 7%	9					
Vocabulary Composite										T					
Word Reading										Т					
Word Meaning															
Comprehension Composite															
Sentence Comprehension															
Passage Comprehension															
Listening Comprehension															
Total Test (Reading)															
	DIA	GNOSTIC A	NALYSIS S	SUMM	ARY										
Subtest/Skill		Number	Num			Num			rcent						
Word Reading		Correct	Poss	eibie	_	Attem	ptea	00	orrect						
Sight, or Irregular	Т	1	10	<u> </u>		12	)	Т.	6%						
Decodable		2	12			12		.7%							
Word Meaning							-		. 7 70						
Sight, or Irregular	Т	5	1:	1		10	)	Τ /	15%						
Decodable		15	10			15		_	14%						
Sentence Comprehension		10					,		770						
Nouns	T	1	5		Т	5		T 2	20%						
Adjectives		1	4			4	_	25%							
Adverbs		1	1			1	100%								
Verbs		0	6			6		0%							
Prepositions		0	2			2		_	0%						
Conjunctions		0	1						0%						
Simple		2	12			12		_	.7%						
Complex		0	3			3	0%								
Compound		1	3			3		33%							
Complicated		0	1			1		0%							
Passage Comprehension								1							
Synthetic		1	10	6		8			6%						
Authentic		4	12			10			3%						
Fable		2	8	}		6		25%							
Fiction		1	8			6			.3%						
Science		0	4	ļ		1			0%						
Poem		2	4			4		5	0%						
Practical		0	4			1		-	0%						
Short	3		8			8			88%						
Medium		1	12	2		4			8%						
Long		1	8	1		6	6		13%						
Questioning		4	1:	1		8		3	86%						
Clarifying		1	10	)		6		1	.0%						
Summarizing		0	5			2	0%								
Predicting		0	2	2			2								
Listening Comprehension															
Grammar		0	8			8			0%						
Vocabulary		2	3			3		67%							
Inference		1	4			4	25%								
N. Laure Phys. ac. 1	1	_				_		1	<b>^</b> ^ _						

0

0%

0%

Report Date: 04/01/2021

Nonliteral

Idiom