

# Wisconsin Reading Screeners



Implementing in your classroom



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PLUS™



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# Precautions

**Remember** that standardized instructions should always be followed.

**Do not translate** – this invalidates the test results and violates copyright laws.

**The results** of a single test should never be used to establish diagnoses or eligibility for Special Education programs or other services.

# Copyright protected materials-intended for use for Wisconsin educators only

The training materials are protected by federal and international copyright laws.

The qualified test user is granted permission to use these materials for training purposes only.

The materials are not to be shared with any nonauthorized user and are not for any other distribution.

Recording of the training material in any form is prohibited.

# Reflect

**Take a moment to consider how you feel about implementing Act 20.**

*How does that impact your readiness to learn today?*



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# Objectives

01

**Gain** an understanding of the **aimswEBPlus** platform and **its utility for assessment** in the context of **Wisconsin Act 20**.

02

**Familiarize** learners with basic rostering and user account profiles to effectively navigate the aimswEBPlus platform.

03

Understand **assessment administration** using **(DRFs)** and **TestNav** to complete early literacy screening assessments.

# What is aimswebPlus?

Secure web-based data management

Benchmarking and progress monitoring data collection

**aimsweb**<sup>®</sup>  
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Measure What Matters

Efficient, valid, and reliable measures

Group and individual student reporting



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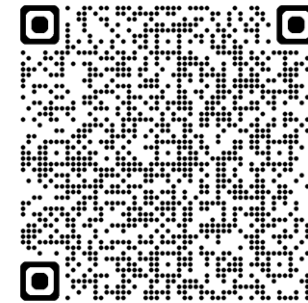
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# Wisconsin Act 20

A single reading readiness screener will be administered to Wisconsin students enrolled in public school districts and independent charter schools in grades 4K through grade 3 beginning in the school year 2024-2025.



Complete Matrix →



# Act 20 & aimswebPlus

		4K		5K			Grade 1			Grades 2			Grades 3				
WI Act 20 Fundamental Skills	aimswebPlus Measure Name	F	S	F	M	S	F	M	S	F	M	S	F	M	S	Admin. Time	Admin. Method
Phonemic Awareness (PA)	Initial Sounds (IS)	✓	✓	✓	✓	✓										~2-3 min	DRF
	Phoneme Segmentation (PS)						✓									~2-3 min	DRF
Letter Sound Knowledge (LSK)	Letter Word Sounds Fluency (LWSF)		✓	✓	✓	✓	✓									1 min	DRF
Alphabet Knowledge (AK)	Letter Naming Fluency (LNF)			✓	✓	✓										1 min	DRF
Oral Vocabulary (OV)	Auditory Vocabulary (AV)			✓	✓	✓	✓	✓	✓							~2-4 min	DRF
	Vocabulary (VO)									✓	✓	✓	✓	✓	✓	~3-15 min	Test Nav
Decoding Skills (DS)	Letter Word Sounds Fluency (LWSF)			✓	✓	✓										1 min	DRF
	Oral Reading Fluency (ORF)						✓	✓	✓	✓	✓	✓	✓	✓	✓	2 min	DRF

Note: The measures listed in this table include only the measures required to support the WI Act 20 screening. For a full view of all measure options, please see the [aimswebPlus Assessment Matrix](#).



# Data collection methods

## Digital Record Form (DRF)

All pre-K to Grade 1 measures and ORF  
Grades 1 through 12



- Individually administered
- Requires printed forms for students
- Teacher easily marks student responses on computer
- Built-in timer and directions
- Auto scored

## TestNav

Grades 2 to 3 online measures



- Group or individually administered
- Standardized directions are found in the aimswebPlus Help Library
- Headphones required for group administration
- Must be unlocked through aimswebPlus
- Students log in via a downloaded app or the web with a username and password or with SSO

# Wisconsin Act 20 & awPlus benchmark windows



## Fall

aimswebPlus window:  
August 1 to  
November 30

**WI Act 20:**  
No more than 45  
days into the school  
year



## Winter

aimswebPlus window:  
December 1 to  
March 15

**WI Act 20:**  
Middle of the school  
year



## Spring

aimswebPlus window:  
March 16 to  
July 31

**WI Act 20:**  
On or before the  
45th day prior to the  
last day of school

<b>4K</b>	Required*	Not Required	Require d
<b>5K – Gr 3</b>	Required*	Required	Require d

\*Administration is optional for Fall of 2024 only



# Getting Started



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# Training account

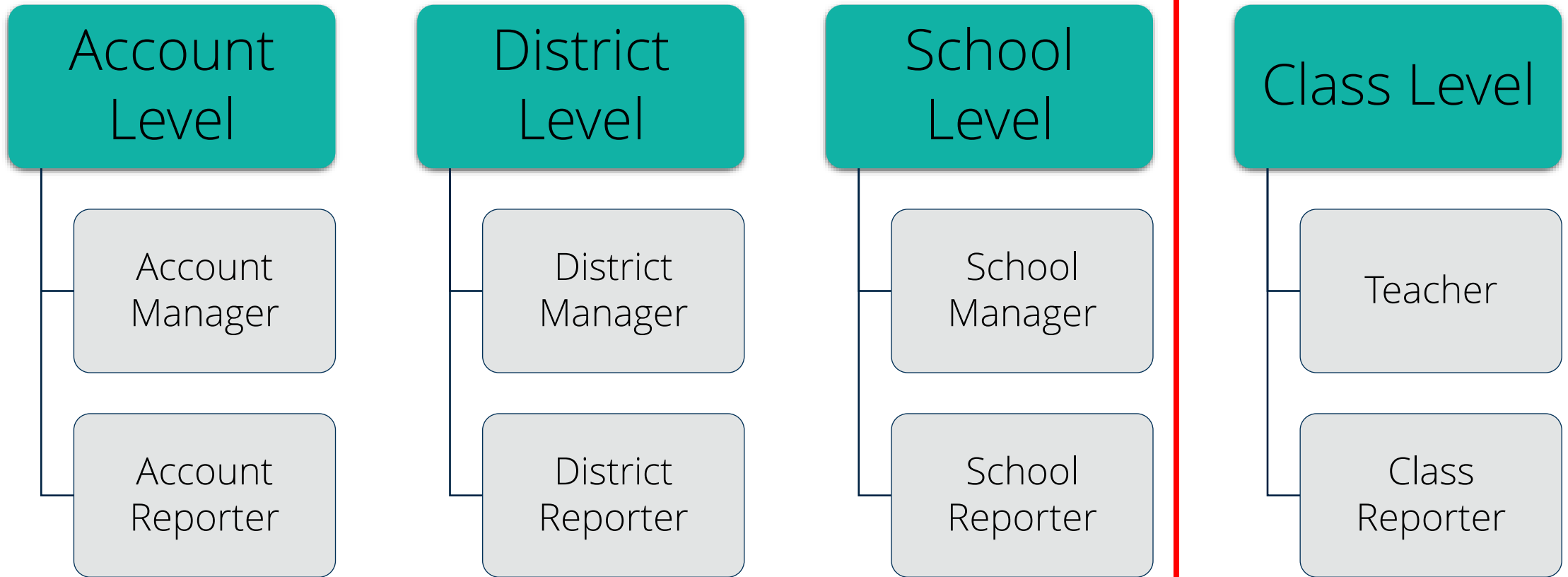
**Customer ID:** {Insert District ID}

**Username:** Use the usernames  
provided in the Training Account  
Guide

**Password:** AWPpw24a



# What are the user types?





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# Platform Demo

Overview



# Post Activity Reflection Page

How will the information and resources within the platform impact how you will make decisions for students?





# Digital Record Forms (DRFs)



# Wisconsin required DRF measures

## 4K (Pre-K)

- Initial Sounds
- Letter Word Sounds Fluency

## 5K (Kindergarten)

- Initial Sounds
- Auditory Vocabulary
- Letter Naming Fluency
- Letter Word Sounds Fluency

## Grade 1

- Phoneme Segmentation
- Auditory Vocabulary
- Letter Words Sound Fluency
- Oral Reading Fluency

## Grades 2 & 3

- Vocabulary
- Oral Reading Fluency



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# Platform Demo

Navigating the Help  
Library





# Case Study 1

**A first grade teacher's district utilizes EMLSS and will benchmark to keep watch on all students' progress and identify those in need of tiered instruction.**

**To help accomplish this, she needs to benchmark her students on Oral Reading Fluency (ORF).**

**Let's help her with benchmark preparation and completion**

## What she needs in advance

- Knowledge of the administration and scoring rules
- Student copy of the (2) ORF passages
- Access to her class in her aimswebPlus account and knowledge of how to access the DRF

# Meet a first-grade student



Be sure to log your student's number in your training workbook.

You will practice by having your "training" student take the Oral Reading Fluency assessment.

- Read the standardized directions and follow the scoring rules.
- Click on items and mark them as miscues.
- Note any important qualitative items.





# TestNav

# Wisconsin required TestNav measure: Vocabulary

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GMADE GRADE NNAT3

Welcome!  
Sign In to aimswebPlus using TestNav or select from the options below.

TestNav

username

password

SIGN IN

or

Sign in with Google

Sign in with Clever

Sign in with ClassLink

District Sign In

Select your District

Someone who has [redacted] is

- [redacted]
- [redacted]
- [redacted]
- [redacted]

BACK NEXT



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# Platform Demo

Administering TestNav



# Case Study 2!



A third-grade teacher is in a district that utilizes EMLSS and will benchmark to keep watch on all students' progress and identify those at-risk.

To help accomplish this, she needs to benchmark her students on Reading.

Let's help her with benchmark preparation and completion.

What she needs in advance:

- Student usernames and password if not using SSO
- Access to her class in her aimswebPlus account
- Knowledge of how to access the standardized directions
- Unlock the tests



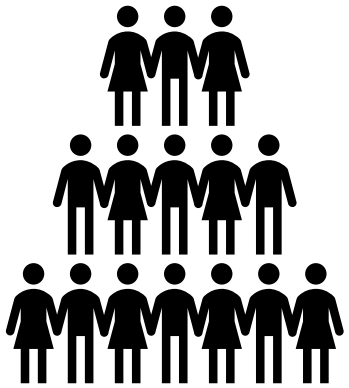
# Questions



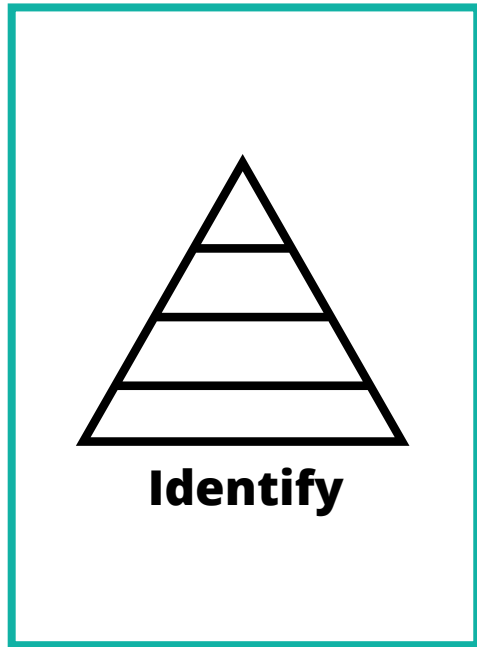


# Wrapping Up

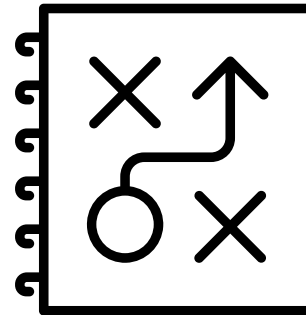
# The Problem-Solving Cycle & MTSS



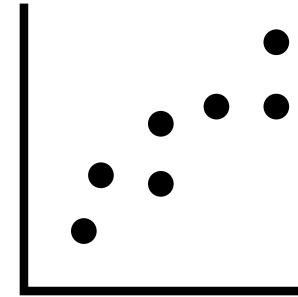
**Screen**



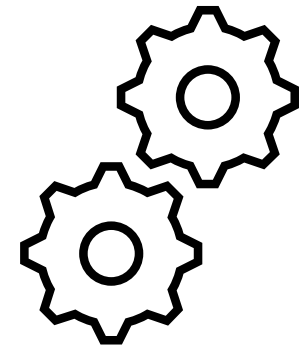
**Identify**



**Plan**

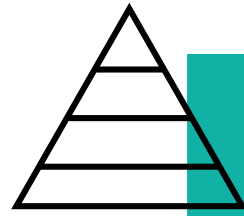


**Monitor**



**Adjust**

Next in the series....

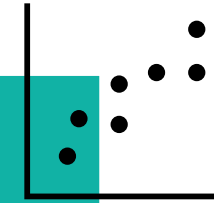


**Identify**

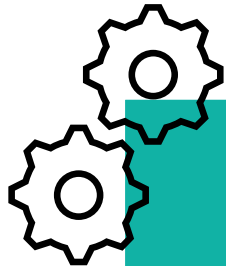
Benchmark  
Data Utilization



Progress  
Monitoring  
Essentials

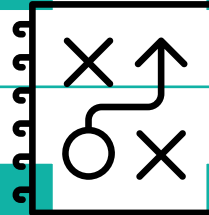


**Monitor**



**Adjust**

Progress  
Monitoring  
Data Utilization



**Plan**

Q&A Sessions





## Additional Training Opportunities

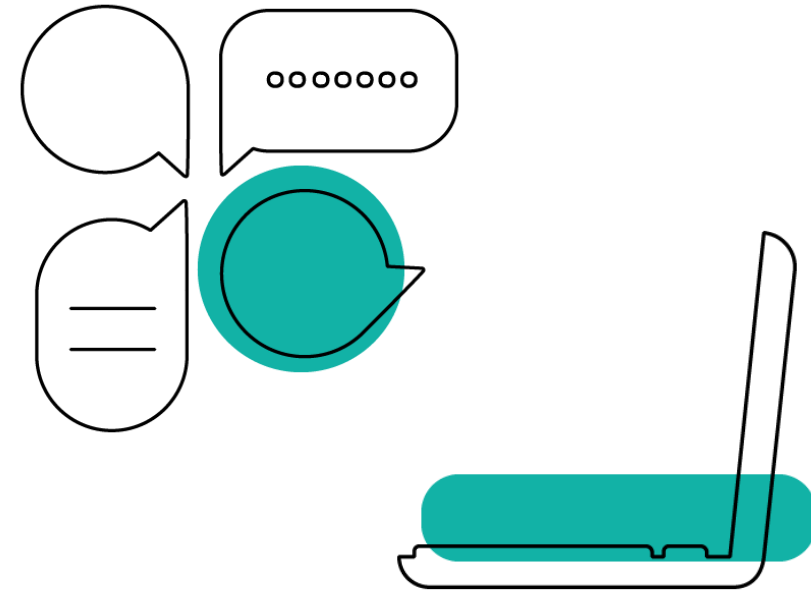
- Contact your local CESA  
They will be trained in  
Benchmarking Essentials AND  
Benchmarking Data Utilization
- Teacher Online Learning  
Course
- Teacher Office Hours

# We're here to help

## Order and Technical Support/Non-U.S. Support:

Pearson Clinical: 1-800-627-7271

aimswebPlus: 1-866-313-6194



Training email: [clinicaltraining@Pearson.com](mailto:clinicaltraining@Pearson.com)

**aimswebPlus Support:** [aimswsupport@pearson.com](mailto:aimswsupport@pearson.com)

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