



WAIS®-5 Overview Live Webinar

Presented by: Alexander Quiros, PhD, MBA

Date: Thursday, April 24, 2025

Time: 12:00 p.m. – 3:00 p.m. ET

Delivery Method: In-Person Training

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

Course Description

This 3-hour interactive session introduces the fifth edition of the Wechsler Adult Intelligence Scale® (WAIS-5), a cognitive assessment used with adolescents and adults. Updates to the WAIS-5 relative to its predecessor (WAIS-IV) will be reviewed with a focus on updated norms, new subtests, new indexes, the new five-factor structure, and other revisions. Hands-on practice with administration and scoring, specifically with new features, will be provided. Participants will be able to earn 3 CEs or 3 CPDs.

Learner Outcomes

After completing this learning track, participants will be able to:

1. Describe changes to the test structure and framework
2. Implement administration of new subtests
3. Differentiate primary, ancillary, and expanded index scores
4. Discuss typical score profiles for special populations

Time-ordered Agenda

12:00 p.m. to 1:00 p.m.	Introduction to the new WAIS-5 test administration, including the calculation of the Full Scale IQ and primary index scales
1:00 p.m. to 2:00 p.m.	Review of the new subtest administration and scoring, including Running Digits, Set Relations, Symbol Span, Naming Speed Quantity, and Spatial Addition
2:00 p.m. to 3:00 p.m.	Review of the composite scores and the ancillary index scales, including a review of the expanded index scores, the domain-specific index scores, and the summary index scores

About the Presenters

A graduate of Texas A&M University, Dr. Alexander Quiros specialized in clinical assessment with an emphasis on forensic evaluations and bilingual assessments/ psychotherapy with all age groups before earning his PhD in Clinical Psychology. For two years he worked as a staff psychologist at the San Antonio State Hospital, a psychiatric hospital treating and assessing severe mental illness, before accepting a position as clinical director of a psychosocial rehabilitation clinic at Audie L. Murphy VA Hospital in San Antonio, TX. Throughout his career, he also taught graduate and undergraduate level courses at Texas A&M University, St. Mary's University, Our Lady of the Lake University, and University of Phoenix. He completed his MBA in Corporate Finance while working as a Healthcare Assessment Consultant for Pearson where he trained and provided consultation services globally to professionals who use Pearson assessment tools. Currently, Dr. Quiros is a Clinical Scientist at WCG-VeraSci where he reviews data, provides scientific consultations to investigators, and assists with the translation and cultural adaptation of measures. Most recently, he has started to pursue a certification in Data Analysis. Why? Because, as he likes to say, "I'm Always Learning."

Disclosure

Financial: Alexander Quiros is employed by Pearson Clinical Assessment.

Nonfinancial disclosure: There are no relevant nonfinancial relationships to disclose.

NCS Pearson, Inc., the sponsor of this learning track, develops and distributes assessments and intervention tools for speech-language pathologists, occupational therapists, and psychologists. This offering will include information that pertains to the effective and appropriate use and interpretation of the Wechsler Adult Intelligence Scale®, (5th ed.; WAIS®-5), published by NCS Pearson. No other assessments will be discussed during this presentation.

References

- Asensio, D., Fernández-Mera, A., & Duñabeitia, J. A. (2023). The cognitive profile of intellectual giftedness. *International Journal of Educational Psychology, 12*(3), 233–250. <https://doi.org/10.17583/ijep.11828>
- Baddeley, A. D. (2021). Developing the concept of working memory: The role of neuropsychology. *Archives of Clinical Neuropsychology, 36*(6), 861–873. <https://doi.org/10.1093/arclin/acab060>
- Chen, J., Paul, J. M., & Reeve, R. (2022). Manipulation of attention affects subitizing performance: A systematic review and meta-analysis. *Neuroscience & Biobehavioral Reviews, 139*, Article 104753. <https://doi.org/10.1016/j.neubiorev.2022.104753>
- Fisk, J. E., & Sharp, C. (2002). Syllogistic reasoning and cognitive ageing. *The Quarterly Journal of Experimental Psychology, Section A: Human Experimental Psychology, 55*(4), 1273–1293. <https://doi.org/10.1080/02724980244000107>



- Kane, M. J., & Engle, R. W. (2002). The role of prefrontal cortex in working-memory capacity, executive attention, and general fluid intelligence: An individual-differences perspective. *Psychonomic Bulletin & Review*, 9(4), 637–671. <https://doi.org/10.3758/BF03196323>
- Salthouse, T. A. (2019). Trajectories of normal cognitive aging. *Psychology and Aging*, 34(1), 17–24. <https://doi.org/10.1037/pag0000288>
- Wang, T., Li, C., Ren, X., & Schweizer, K. (2021). How executive processes explain the overlap between working memory capacity and fluid intelligence: A test of process overlap theory. *Journal of Intelligence*, 9(2), Article 21. <https://doi.org/10.3390/jintelligence9020021>
- Ziaei, M., Bonyadi, M. R., & Reutens, D. C. (2020). Role of the hippocampus during logical reasoning and belief bias in aging. *Frontiers in Aging Neuroscience*, 12, Article 111. <https://doi.org/10.3389/fnagi.2020.00111>

Earn 3.0 CE Credits



Pearson is approved by the American Psychological Association to sponsor continuing education for psychologists. Pearson maintains responsibility for this program and its content.

Earn 3.0 CPD Credits



**Ensuring High Quality
Professional Development**

NASP Approved Provider # 1010

"Pearson is approved by the National Association of School Psychologists to offer continuing education for school psychologists. Pearson maintains responsibility for the program."



Registration Link: To be provided upon payment.

Qualified Professional Enrollment | \$95 per person

Attendees need to meet our [Level C qualification](#). Attendees who are not seeking continuing education credit may receive a certificate of attendance.

Attendance Requirements

Pearson maintains responsibility for this program and its content. Full attendance is required to receive a Continuing Education certificate—partial credit is not awarded. No credit will be given to participants who are more than 10 minutes late at the beginning of the session or leave early.

CE Contact Information

NCS Pearson, Inc.
927 E Sonterra Blvd., Suite 119
San Antonio, TX 78258
ClinicalTraining@Pearson.com

Accommodation Requests

Pearson will make accommodations in accordance with the Americans with Disabilities Act (ADA). If you require specific accommodations because of a disability, please email ClinicalTraining@Pearson.com at least five (5) calendar days before the session date so that appropriate arrangements may be made.

Complaint Resolution

If a registrant feels that a session was unsatisfactory for any reason, please email ClinicalTraining@Pearson.com

About Pearson

Pearson is the foremost provider of assessments for psychologists and other mental health professionals. Our reliable, well-validated tools assess child and adult personality, behavior, neuropsychology, ability/intelligence, speech and language, development, sensory, motor, vocations, and biopsychosocial issues, leading to better insights and successful outcomes.